### Maryland Coastal Bays Program: Notes from the Field

# Bay-friendly Backyards

Welcome to the Maryland Coastal Bays Program's (MCBP) new virtual learning program Notes from the Field. This Monday's "Bulk Resource" page is on Bay-friendly Backyards. Provided is a conglomeration of relevant materials from credible sources for anyone to use as a knowledge resource on this subject. The majority of what we have shared is Maryland-based resources, and we encourage you to further research on the subject as there countless other fantastic sources. The resources we have compiled are broken down into three categories; relevant websites, videos, and activities & lessons.

MCBP exists to protect and conserve the waters and surrounding watershed of Maryland's five Coastal Bays; Assawoman, Isle of Wight, Newport, Sinepuxent, and Chincoteague. The saying, "All drains lead to the ocean" (or in our case, the bays), is completely true. Regardless if we live on the water or not, our environmental impacts at home can affect the Coastal Bays: washing our cars, fertilizing our yards, picking up after our pets. Therefore, each and every one of our community members has a part in caring for our bays; one of the easiest ways being right from our own backyards. At MCBP, we encourage individual homeowners to take responsibility for the health of our Coastal Bays, and we support this with programs and events that spread knowledge about at-home best management practices. The following resources supplement these programs/events to provide additional information about practices to make your home and yard more environmentally friendly.

#### **Relevant Websites**

| Organization   | Description of Resource  | Link   | Who      |
|--|--|--|----------|
| Maryland Coastal Bays<br>Program                           | List of native plants to<br>Worcester County, MD, with<br>habitat and wildlife uses                          | https://mdcoastalbays.org/cont<br>ent/docs/Native_Plants_of_W<br>orcester_County.pdf                           | Adult    |
| U.S. Fish and Wildlife<br>Service                          | Explanation of conservation<br>landscaping benefits & a<br>native plant guide for the<br>Ches. Bay watershed | https://www.fws.gov/chesapeak<br>ebay/pdf/NativePlantsforWildli<br>feHabitatandConservationLand<br>scaping.pdf | Adult    |
| Macaulay Library from<br>The Cornell Lab of<br>Ornithology | Wildlife media archive,<br>research animals you find in<br>your backyard. Citizen science.                   | https://www.macaulaylibrary.or<br>g/   | All ages |



| University of Maryland<br>Extension | Home and Garden<br>Information Center: resource<br>for home, garden, plants,<br>pests                   | https://extension.umd.edu/hgic                                 | Adults                 |
|-------------------------------------|---|--|------------------------|
| National Wildlife<br>Federation     | Garden for Wildlife page: how<br>to create and certify your<br>garden at home, school, and<br>community | https://www.nwf.org/garden-fo<br>r-wildlife/create             | All ages               |
| Bat Conservation<br>International   | Why Bats are Important  | http://www.batcon.org/why-ba<br>ts/bats-are/bats-are-important | High school -<br>Adult |

## **Videos**

| Organization                      | Description of Resource  | Link  | Who                     |
|-----------------------------------|--|---|-------------------------|
| TED-Ed                            | For a seed to start growing, its embryo must emerge from its hard coat. In nature the embryo is aided by frost and animal digestion but humans can help too. Mary Koga offers some tips to spur your sprouts (and don't forget the bleach!). | https://ed.ted.com/lessons/g<br>ot-seeds-just-add-bleach-aci<br>d-and-sandpaper-mary-koga | All ages                |
| TED Talk                          | How to Grow a Forest in Your<br>Own Backyard   | https://www.youtube.com/w<br>atch?v=mjUsobGWhs8   | Adult                   |
| Illuminated Films                 | The Very Hungry Caterpillar.<br>Animated Short Film. Visual<br>resource to teach about<br>metamorphosis and local<br>butterfly species   | https://www.youtube.com/w<br>atch?v=75NQK-Sm1YY   | Toddler -<br>Elementary |
| Chesapeake Bay<br>Program         | Take Action: How to Install a Rain<br>Barrel - Installing rain barrels is a<br>very effective method of helping<br>to reduce urban/suburban<br>stormwater runoff pollution   | https://www.youtube.com/w<br>atch?v=hfORd5kZhmk   | Adult                   |
| Bat Conservation<br>International | What to Know About Bat Houses  | http://www.batcon.org/resour<br>ces/getting-involved/bat-hou<br>ses                       | All ages                |



## **Activities and Lessons**

| Organization                                      | Description of Resource   | Link  | Who                    |
|---|---|---|------------------------|
| Lower Shore Land<br>Trust                         | Resources to assist<br>building a pollinator<br>garden and gaining<br>certification           | https://www.lowershorelandtrust.org/p<br>ollinators   | Adults                 |
| The Cornell Lab: K-12<br>Education                | Science and Nature<br>activities for cooped-up<br>kids: See Week 1: Diversity<br>of Birds     | https://www.birds.cornell.edu/k12/scie<br>nce-nature-activities-for-cooped-up-k<br>ids/                                     | K - 8th                |
| University of Maryland<br>Extension               | Why and How to Test Your<br>Soil!   | https://extension.umd.edu/hgic/topics/<br>soil-testing  | All ages               |
| National Geographic<br>Kids                       | Make a Bird Feeder  | https://kids.nationalgeographic.com/ex<br>plore/nature/make-a-bird-feeder/  | All ages               |
| Project BudBurst                                  | Make observations of plant life cycle events  | https://budburst.org/educators  | All ages,<br>Families  |
| USA National<br>Phenology Network                 | Become an observer of changes right in your own backyard!                                     | https://www.usanpn.org/natures_note<br>book   | All ages,<br>Families  |
| Children and Nature<br>Network                    | Article on nature activities<br>to get through the<br>Coronavirus Pandemic by<br>Richard Louv | https://www.childrenandnature.org<br>/2020/03/16/10-nature-activities-t<br>o-help-get-your-family-through-t<br>he-pandemic/ | All ages               |
| Green Education<br>Foundation                     | Adopt-A-Plant lesson:<br>make observation and<br>journal about plants in<br>your own yard     | http://www.greeneducationfoundat<br>ion.org/institute/lesson-clearingho<br>use/343-Adopt-a-Plant                            | Elementary -<br>Middle |
| Happy Little Farmer                               | Tiny ones can learn to<br>grow their own plants on<br>this learning app                       | https://apps.apple.com/us/app/hap<br>py-little-farmer/id564100079   | Ages 3 - 5             |
| National<br>Environmental<br>Education Foundation | Pollinator Backyard<br>Activity Guide   | https://www.neefusa.org/resource/<br>pollinator-backyard-activity-guide   | Ages 7 - 11            |

